



SAN ACADEMY

JUNE



LITERARY CLUB

LITTLE ORATORS

GRADE III - V

DEAR PARENTS,
GREETINGS FROM SAN ACADEMY!

WE AT SAN ACADEMY, CREATE A WELCOMING AND EXCITING LEARNING ENVIRONMENT BY DEVELOPING THE ATTITUDE AND SKILLS THAT SUPPORT HEALTHY AND FULFILLED LIFE WITH THE CONFIDENCE FOR A LIFETIME LEARNING. WE SUPPORT PERSONAL DEVELOPMENT, SOCIAL RESPONSIBILITY, SENSE OF SELF-WORTH AND PROMOTE A "CAN DO " ATTITUDE AND INSPIRE EACH STUDENT TO DELIVER HIS/HER BEST .

CLUB ACTIVITIES AIMS TO KEEP CHILDREN UPDATED ON ALL THE ACTIVITIES PLANNED FOR THE MONTH AHEAD .

WE PROVIDE DIFFERENT ACTIVITIES FOR OUR STUDENTS TO EQUIP THEM WITH HOLISTIC EDUCATION BY BALANCING ACADEMICS WITH EXTRACURRICULAR ACTIVITIES AND TO DEVELOP SOCIAL SKILLS. SCHOOL CLUBS LET STUDENTS DISCOVER THE VALUE OF UNITY, LET THE STUDENTS LEARN FROM THEIR PEERS, LET THE STUDENTS LEARN TO RESPECT ANOTHER PERSON'S VIEWPOINT . SCHOOL CLUBS PROVIDE PLENTY OF OPPORTUNITIES FOR STUDENTS TO TAKE ON LEADERSHIP ROLES AND DISPLAY THEIR TALENTS THROUGH CLUB ACTIVITIES.

SUGGESTIONS

AS PARENTS , IF YOU HAVE ANY FEEDBACK OR QUERIES , DO FEEL FREE TO DROP IN YOUR SUGGESTIONS , FEEDBACK MAKES US FEEL MORE INVOLVED AS A PART OF THE VALUE ADDITION PROCESS.

MS. R. ARCHANA,
MANAGING DIRECTOR.





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WHAT IS LITERARY CLUB?

GRADE III - V

The Literary Club inspires students to explore reading, writing, and creative expression. It offers activities like storytelling, poems, vocabulary games, and discussions to enhance imagination, communication, and confidence. Sessions are conducted in English on alternate months, allowing students to deepen their appreciation of language and literature. The club nurtures critical thinking, creativity, and a love for literature. Regular activities and competitions strengthen reading, writing, and speaking skills. It also promotes cultural awareness and helps students connect meaningfully with diverse literary works.

JUNE - YOUNG ORATORS

This month, our Young Orators focused on building confidence and effective communication skills among students. Through activities such as self-introduction, Show & Tell, picture description, and the intra-competition “What’s in the Box?”, students were encouraged to express their thoughts clearly and creatively.

These engaging sessions helped enhance their vocabulary, fluency, and stage presence while improving their ability to organize ideas and speak confidently before an audience. The sessions promote clarity of expression, creativity, and active listening, inspiring students to become confident and articulate speakers.





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Week 1 (03.06.2026)– Self Introduction Activity (40 Minutes)

The session focusses to help students introduce themselves confidently. After a brief demonstration, students shared details such as their name, class, hobbies, and their interests.

The activity improved their speaking skills, confidence, and body language while also help them to overcome stage fear in a supportive environment.

Materials required: Nil

Week 2 (10.06.2026) – Speak About Their Role Model (40 Minutes)

The session will encourage students to speak about their role model and explain why they admire that person. At the beginning of the activity, students will be given a few minutes to think and organize their ideas. They will then share a short speech describing their role model's qualities, achievements, and the ways in which they feel inspired by them.

This activity will them help improve their confidence, clarity of speech, and ability to express their thoughts in an organized manner. It will also encourage them to reflect on positive values and qualities that they would like to develop.

Materials required: Nil





JUNE



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GRADE III - V

Week 3 (17.06.2026) – Picture Description (40 Minutes)

The session will focus on developing students' observation and speaking skills through a Picture Description activity. Students will be shown different pictures and given a few minutes to observe them carefully. They will then describe what they see using clear and complete sentences.

This activity will help them enhance their vocabulary, imagination, and confidence while improving their ability to organize thoughts and speak fluently.

Materials required: Nil





JUNE



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GRADE III - V

Week 4 (24.06.2026) – Intra Competition: What's in the Box?(40 Minutes)

Students will participate in an intra-competition where they will pick an object from a mystery box and speak about it for a short time. They will describe the object by its name, color, shape etc. This activity will encourage students to think quickly and express their ideas confidently. It will help them to improve their speaking skills, creativity, and stage confidence while making the session fun and interactive.

Judging Criteria:

- **Clarity of speech**
- **Confidence and body language**
- **Content / Relevant points about the object**
- **Fluency**
- **Voice and pronunciation**

